


# Culturally Relevant Ethical Decision-Making in Counseling

*By Rick A. Houser, Felicia L. Wilczenski, MaryAnna Ham*

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## Editorial Review

Review
*"After tracing concepts and values from Western, eastern, and Southern hemisphere theories of ethics, they present case examples treating such ethical dilemmas as rational suicide, counselor competence, conflict between client worldview and the law and culturally appropriate assessment. The text includes discussion questions and Web resources."* (Reference & Research Book News 2006-10-10)

"One of the book's strengths is the overview of various ethical perspectives, which extends beyond what is usually included in ethics books. The authors review a variety of theories, including Western conceptualizations, along with more standard approaches, and Eastern, Middle Eastern, and Southern Hemisphere approaches. The historical background of each theory is interesting and provides context for the theory. In addition, the authors describe the major concepts for each theory, which is helpful in explaining the basics of the perspectives. Finally, each chapter's list of additional readings is helpful." (James L. Werth and Devon L. Cummings 2006-10-01)

About the Author

**Rick Houser** is currently Professor and Department Head in Educational Studies in Psychology, Research Methodology, and Counseling at The University of Alabama. He has been Associate Dean in the College of Education at the University of Massachusetts, Boston. Also, he was a professor and department chair for several years at the University of Massachusetts, Boston. Rick Houser has taught graduate-level research courses for more than 25 years. He received his doctorate from the University of Pittsburgh in rehabilitation counseling with a minor in research methodology. He conducts research in ethical decision making, stress and coping, educational neuroscience, and neuroscience and counseling.

Felicia L. Wilczenski, Ed.D. received a doctorate in education from the University of Massachusetts Amherst. She is an Associate Professor and Director of the School Counseling Program in the Department of Counseling and School Psychology in the Graduate College of Education at the University of Massachusetts Boston. She is a member of the American School Counselor Association, the National Association of School Psychologists, and the American Psychological Association. Dr. Wilczenski is interested in service learning applications in school-based mental health programs. Her work focuses on creating sustainable systemic approaches to character education and social-emotional education that integrate service learning. She is author of numerous articles addressing social and emotional interventions in K-12 settings. Dr. Wilczenski also teaches ethics courses in school counseling and school psychology and is interested in ethics education and professional development.

MaryAnna Ham, Ed.D. is a Professor Emeritus at the University of Massachusetts Boston. She received her doctorate from the University of Rochester. She developed the ethics curriculum at the University of Massachusetts Boston and she has taught ethics to graduate level counseling students for over ten years. Dr.

Ham was the former Director and founder of the Family Therapy Program at the University of Massachusetts Boston. She has focused much of her scholarship on diversity issues and counseling. Dr. Ham has co-authored several books addressing counseling with Asian populations and the role of group affiliation and power. Dr. Ham is a licensed psychologist and licensed family therapy.

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