

Oxford Assess and Progress: Situational Judgement Test

By David Metcalfe, Harveer Dev

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Returning for a second edition, Oxford Assess and Progress: Situational Judgement Test (SJT) is THE definitive guide for students preparing to sit the Situational Judgement Test for entry into the UK Foundation Programme. This authoritative book, mapped to the Foundation Programme curriculum and GMC guidance, includes over 250 practice questions to help you maximize your SJT score.

Fully revised and updated in response to changes in the SJT and reader feedback, this second edition now represents true value-for-money with over 250 questions and high-quality feedback that has been developed to clarify the ranking of every answer option, not just the correct one. All scenarios are based on real experiences informed by practising doctors and medical students who have sat the SJT to ensure that the questions closely mirror the content of the real exam.

Written by junior doctors and overseen by experts in medical assessment, this authoritative guide demystifies the SJT, allowing you to achieve the best possible score and take control of the first stage of your medical career.

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Editorial Review

Review
Review from previous edition: "I was one of the original guinea pigs for the SJT. If I had this book before I sat the exam I would have aced it. This book shows you exactly what the markers are looking for, where to find valuable pre-reading material and the practice questions are impressively
like those in the real SJT."

--Mubeen Iqbal, FY1, North Central Thames Deanery June 2012

"An excellent book that I would recommend to other students. It certainly has made the exam feel less daunting and I feel more prepared having used this book."

--Raymand Pang, 4th year Med Student, Warwick University June 2012

"Having done the SJT I feel that this is the best resource available."

--Amazon customer review

"When it comes to providing questions that represent the SJT there is no better book."

--Amazon customer review

About the Author

David Metcalfe, *Surgical trainee, Lecturer in Medical Ethics and Law, Honorary Research Fellow, University of Warwick, University College London, and St George's Healthcare NHS Trust, UK*,Harveer Dev, *Academic Foundation Doctor (Urology), Cambridge University Hospital NHS Foundation Trust, UK*

Harveer Dev graduated with a BA(Hons) in Natural Sciences (2008) and a MB BChir (2011) from the University of Cambridge. He held various education roles for the University of Cambridge, including as Preclinical Supervisor for St Edmund's College. He won a number of medical school prizes and undertook an elective in urology at Weill Cornell Medical College (Presbyterian Hospital, New York). Harveer is currently an Academic Foundation Doctor (Urology) at Cambridge University Hospital NHS Foundation Trust.

David Metcalfe graduated with a first class BSc(Hons) in Biological Sciences with Molecular Genetics (2006) and MB ChB (2010) from the University of Warwick. He won over twenty scholarships and awards at medical school, including the Pridgeon Gold Medal, and was appointed Honorary Research Fellow at St George's Vascular Institute in London on graduation. David holds a first class qualifying law degree from The Open University (2012) and currently teaches medical ethics and law at University College London.

Dr Katharine Boursicot is a Reader in Medical Education and Head of Assessment at St George's, University of London. Previously she was Head of Assessment at Barts and The London, and Associate Dean for Assessment at Cambridge University School of Clinical Medicine. She is consultant on assessment to several UK medical schools, Royal Medical Colleges and international institutions as well as the General Medical Council Professional and Linguistics Assessment Board (PLAB) Part 2 Panel and Fitness to Practise clinical skills testing.

Dr David Sales is a general practitioner by training who has been involved in medical assessment for over twenty years, having previously been convenor of the MRCGP knowledge test. He has run item writing workshops for a number of undergraduate medical schools, medical Royal Colleges and internationally. For the General Medical Council currently he chairs the PLAB Part 1 Panel and is their consultant on Fitness to Practise knowledge testing.

Users Review

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Barbara Harp:

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