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By Mark Day

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This is the definitive companion to the study of the philosophy of history. It provides an accessible and comprehensive introduction to all the major philosophical concepts, issues and debates raised by history. Ideal for undergraduate students in philosophy and history, the structure and content closely reflect the way the philosophy of history is studied and taught.

The book offers a lucid treatment of existing approaches to the philosophy of history and also breaks new ground by extending the major debates in this area of growing philosophical interest. Subjects examined include: the centrality of historical language; objections to historical truth and realism; the relationship between the philosophy of history and the philosophy of science; historical interpretation and narrative; philosophical accounts of historical reasoning from the evidence. The text clearly presents and criticizes the arguments of the major philosophers and historians who have contributed to our understanding of the philosophy of history.

Mark Day's rigorous analysis is supplemented by useful pedagogical features, including key examples from historical and philosophical writing; summaries of core debates; study questions; and guides to further reading.

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Review

'This is the broadest and most updated introduction to the philosophy of history on sale. It is written very clearly and would be an ideal basic textbook for introductions to the philosophy of history and historical methodology.'
Dr Aviezer Tucker, School of Politics, Philosophy and International Relations, Queens University, Belfast

'Day raises the philosophy of history to a new level, combining sharp theoretical criticism with a wealth of historical examples. While Mind, Metaphysics, and Morality may remain philosophy's great obsessions, this book will give a real boost to the proper study of History.'
Dr George Botterill, University of Sheffield and Hang Seng Centre for Cognitive Studies, UK

'Day's work is intended as a study guide. Its structure and content closely reflect the undergraduate teaching of the philosophy of history, with recommendations for further reading.'
Times Higher Education

About the Author

Mark Day is Lecturer in Philosophy at Nottingham Trent University, UK.

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