

Research Literacy: A Primer for Understanding and Using Research

By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Download now

Read Online

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Preparing students to become informed, critical consumers of research, this accessible text builds essential skills for understanding research reports, evaluating the implications for evidence-based practice, and communicating findings to different audiences. It demystifies qualitative, quantitative, and mixed methods designs and provides step-by-step procedures for judging the strengths and limitations of any study. Excerpts from real research reports are used as opportunities to develop methodological knowledge and practice analytic skills. Based on sound pedagogic principles, the text is structured for diverse learning styles: visual learners (concept maps, icons), active learners (building-block exercises and templates for writing), and story learners (examples, reading guides, and reflections).

Pedagogical Features:
*Rubrics, checklists of steps to take, and reading guides that walk students through analyzing different types of research articles.
*Journal abstracts with questions that home in on key aspects of a study.
*Exemplars of each type of study, with descriptions of methodological and design choices.
*End-of-chapter skills-building exercises that lead up to writing a research review essay.
*Chapter appendices featuring sample responses to the exercises.

Download Research Literacy: A Primer for Understanding and ...pdf

Read Online Research Literacy: A Primer for Understanding an ...pdf

Research Literacy: A Primer for Understanding and Using Research

By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Preparing students to become informed, critical consumers of research, this accessible text builds essential skills for understanding research reports, evaluating the implications for evidence-based practice, and communicating findings to different audiences. It demystifies qualitative, quantitative, and mixed methods designs and provides step-by-step procedures for judging the strengths and limitations of any study. Excerpts from real research reports are used as opportunities to develop methodological knowledge and practice analytic skills. Based on sound pedagogic principles, the text is structured for diverse learning styles: visual learners (concept maps, icons), active learners (building-block exercises and templates for writing), and story learners (examples, reading guides, and reflections).

Pedagogical Features:
*Rubrics, checklists of steps to take, and reading guides that walk students through analyzing different types of research articles.
*Journal abstracts with questions that home in on key aspects of a study.
*Exemplars of each type of study, with descriptions of methodological and design choices.
*End-of-chapter skills-building exercises that lead up to writing a research review essay.
*Chapter appendices featuring sample responses to the exercises.

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD Bibliography

- Sales Rank: #740588 in Books
- Brand: imusti
- Published on: 2016-03-28
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x .78" w x 7.00" l, .0 pounds
- Binding: Paperback
- 380 pages

Download Research Literacy: A Primer for Understanding and ...pdf

Read Online Research Literacy: A Primer for Understanding an ...pdf

Download and Read Free Online Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD

Editorial Review

Review

"At last, we have a clearly written and extremely accessible book on research--both qualitative and quantitative--for students and others reading (and doing) research! Readers learn all the conventions of research that people usually have to discover on their own, such as how to cite people, use APA style, and even how to list references. The book explains when and how a researcher would use both qualitative and quantitative methods, including ways to use them together. The chapter on ethnography provides one of the best descriptions of this method and its complexities that I have seen."--Ann Lieberman, EdD, Senior Scholar, Stanford Center for Opportunity Policy in Education, Stanford University

"As a teacher educator, I am concerned that my students develop the ability to understand just what the research in their field does and does not say, and the implications for practice. This very useful text will serve that goal. It is appropriate for introductory educational research courses for both preservice and inservice education students. I appreciate that the text is designed for readers with a variety of cognitive styles, and that it uses visual representations and concept maps to explain research processes. It discusses the assumptions and methodologies employed by different research designs and provides a great understanding of the limitations of descriptive research (especially test reports) to drive policy."--Katherine K. Merseth, EdD, Senior Lecturer and Director of Teacher Education, Harvard Graduate School of Education

"The emphasis on research literacy is essential in training forward-thinking educators. Most students at the master's level will not be engaged in deep experimental research, but as future practitioners, they will need to understand the published research and conduct 'in-house' studies. That is where this book can serve its most important function. The discussion of sampling (often the weakest link in a research study) is very good. The final chapter, on doing reviews--a frequently overlooked topic--brings everything together and serves as an excellent synthesis."--Louis Berry, PhD, School of Education (Emeritus), University of Pittsburgh

"This is a good introduction-to-research text, particularly for students not interested in doing research. The material on critiquing research articles is first-rate. You could depend on a student being able to critique a research article after successfully completing a course using this text."--Marilyn Petty Glick, PhD, Instructor, Department of Education, Indiana University Kokomo

"I like the concept maps and the end-of-chapter resources and performance tasks."--Norma K. Clark, PhD, former director, Graduate Programs in Education, Delaware State University

"The authors succinctly and logically summarize the salient features and designs most commonly aligned with qualitative researchers. They provide appropriate examples of scholarly work to illustrate the various designs."--Susan Kushner Benson, PhD, Department of Educational Foundations and Leadership, University of Akron

About the Author

Jeffrey S. Beaudry, PhD, is Professor of Educational Leadership at the University of Southern Maine. His interests include visual learning, assessment literacy, formative assessment, action research, science literacy,

educational technology, and program evaluation. The author or coauthor of more than 20 journal articles and book chapters, Dr. Beaudry teaches research methods courses online and in blended media formats.

Lynne Miller, EdD, is Professor Emerita of Educational Leadership at the University of Southern Maine, where she held the Walter E. Russell Chair in Education and Philosophy and directed the Southern Maine Partnership. An experienced teacher and leader in K-12 public schools and higher education, she is committed to linking theory and practice and to promoting research literacy for practitioners. Dr. Miller has authored or coauthored seven books and more than 50 articles. She continues to be engaged as a scholar and activist for equality in education.

Users Review

From reader reviews:

Esther Watson:

Do you have favorite book? If you have, what is your favorite's book? Publication is very important thing for us to be aware of everything in the world. Each publication has different aim or goal; it means that reserve has different type. Some people feel enjoy to spend their the perfect time to read a book. They are reading whatever they consider because their hobby is usually reading a book. Think about the person who don't like looking at a book? Sometime, particular person feel need book once they found difficult problem or perhaps exercise. Well, probably you will want this Research Literacy: A Primer for Understanding and Using Research.

Sonia Cramer:

The book Research Literacy: A Primer for Understanding and Using Research can give more knowledge and information about everything you want. Why then must we leave the best thing like a book Research Literacy: A Primer for Understanding and Using Research? Some of you have a different opinion about reserve. But one aim in which book can give many details for us. It is absolutely correct. Right now, try to closer with the book. Knowledge or facts that you take for that, you may give for each other; you can share all of these. Book Research Literacy: A Primer for Understanding and Using Research has simple shape but you know: it has great and big function for you. You can appearance the enormous world by open and read a publication. So it is very wonderful.

Shawn Stoltzfus:

Are you kind of active person, only have 10 or maybe 15 minute in your moment to upgrading your mind proficiency or thinking skill perhaps analytical thinking? Then you have problem with the book as compared to can satisfy your limited time to read it because pretty much everything time you only find publication that need more time to be learn. Research Literacy: A Primer for Understanding and Using Research can be your answer since it can be read by you actually who have those short extra time problems.

Harry Barnes:

That guide can make you to feel relax. This book Research Literacy: A Primer for Understanding and Using Research was colorful and of course has pictures on there. As we know that book Research Literacy: A Primer for Understanding and Using Research has many kinds or type. Start from kids until young adults. For example Naruto or Investigator Conan you can read and think you are the character on there. Therefore , not at all of book are generally make you bored, any it makes you feel happy, fun and loosen up. Try to choose the best book for you and try to like reading that will.

Download and Read Online Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD #4LF0KJIMNS6

Read Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD for online ebook

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD books to read online.

Online Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD ebook PDF download

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD Doc

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD Mobipocket

Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD EPub

4LF0KJIMNS6: Research Literacy: A Primer for Understanding and Using Research By Jeffrey S. Beaudry PhD, Lynne Miller EdD