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No longer relegated to just the classroom, learning has become universal through the use of social media. Social media embodies constructivism itself as the users engage in the development of their own meaning. And, constructivism is relevant to education, and learning theory and technological advance can be better understood in the light of one another.

This volume explores:

- particular areas influenced by constructivist thinking and social media, such as student learning, faculty development, and pedagogical practices,
- practical and useful ways to engage in social media, and
- dialogue and discussions regarding the nature of learning in relation to the technology that has changed how both faculty and students experience their educational landscape.

This is the 144th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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