

Communication and Information Technology in (Intercultural) Language Teaching

By Mariusz Marczak

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The topic of this book is in congruence with the current trends in foreign language education worldwide. On the one hand, it tackles the concept and implementation of intercultural language teaching; on the other, it analyses the circumstances in which information and communication technology may be utilised in the contemporary EFL classroom. Both intercultural teaching and Computer Assisted Language Learning (CALL) have been promoted by national/international educational documents in Europe, the USA and Asia, and endorsed by international organisations, including the Council of Europe and UNESCO. This book constitutes a pioneering attempt at establishing the role of ICT in English language and culture teaching within the Polish education system. However, the research instruments used within both research modules are applicable to other education systems worldwide, while the results obtained have implications for intercultural and computer-assisted language education in international contexts. The research results presented in the book highlight to the broad EFL profession a wide range of issues relating to the use of ICT in the foreign language classroom. They also offer materials writers, software designers and EFL teachers criteria with which to evaluate the intercultural component of CALL software.

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About the Author
Mariusz Marczak holds a PhD in Linguistics (Glottodidactics) and is an adjunct at the University College of Social Sciences, Czestochowa, Poland. He is a teacher educator and a reviewer for the international refereed journals Teaching English with Technology and English Language Teaching. His research interests cover CALL and intercultural language teaching.

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