

Visualizing and Verbalizing: For Language Comprehension and Thinking

By Nanci Bell

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This manual provides the theory and specific steps to develop concept imagery, the ability to image a gestalt (whole) from language. It describes the important questioning techniques that stimulate mental imagery, so the teacher can learn to help students visualize language and verbalize what they have imaged. This imagery-language connection is essential for oral and written language comprehension, as well as critical thinking.

The V/V® Manual includes sample lessons, step summaries, illustrations, and useful tips for implementing V/V® instruction. This second edition is updated and revised, offering more than 100 pages of new material. Despite the wealth of new information, this edition is offered at the same great price the V/V® Manual has held for the last twenty years.

Presents the theory and science behind concept imagery

Includes lessons and summaries to assist instructors

Contains diagrams, artwork, lists, and other teaching materials

Develops and improves critical thinking skills

Improves oral and written language comprehension

Follows Sofie, a student, through the sequential steps

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Visualizing and Verbalizing: For Language Comprehension and Thinking By Nanci Bell Bibliography

- Sales Rank: #35244 in Books
- Brand: Brand: Gander Publishing
- Published on: 2007-06-21
- Original language: English
- Number of items: 1
- Dimensions: 11.00" h x 8.50" w x 1.25" l, 2.75 pounds
- Binding: Paperback
- 440 pages

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Visualizing and Verbalizing®, the internationally acclaimed program for language comprehension, is now in its Second Edition.

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