

Supporting Research Writing: Roles and Challenges in Multilingual Settings (Chandos Information Professional Series)

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Supporting Research Writing explores the range of services designed to facilitate academic writing and publication in English by non-native English-speaking (NNES) authors. It analyses the realities of offering services such as education, translation, editing and writing, and then considers the challenges and benefits that result when these boundaries are consciously blurred. It thus provides an opportunity for readers to reflect on their professional roles and the services that will best serve their clients' needs. A recurring theme is, therefore, the interaction between language professional and client-author. The book offers insights into the opportunities and challenges presented by considering ourselves first and foremost as writing support professionals, differing in our primary approach (through teaching, translating, editing, writing, or a combination of those) but with a common goal. This view has major consequences for the training of professionals who support English-language publication by NNES academics and scientists. Supporting Research Writing will therefore be a stimulus to professional development for those who support English-language publication in real-life contexts and an important resource for those entering the profession.

- Takes a holistic approach to writing support and reveals how it is best conceived as a spectrum of overlapping and interrelated professional activities
- Stresses the importance of understanding the real-world needs of authors in their quest to publish
- Provides insights into the approaches used by experienced practitioners across Europe

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Review

"...this volume, with its focus on multilingual settings, is exactly the type of book that would have helped me when, as a scientist with no background in languages or in teaching, I was asked to help set up an English support team...*Supporting Research Writing* provides a whirlwind tour of every aspect of the role of supporting research writing and it is unique in that respect. It should be recommended reading for all academic writing teachers, translators and editors." -- **Susan Kaplan Inselspital Berne, Switzerland**

"...a highly valuable volume which serves as an eye-opener for a broad readership. Most importantly, language professionals can be informed about the diversity of academic writing support which in turn empowers them in managing communication with their clients."--**Journal of Second Language Writing, *Supporting Research Writing***

"...offers valuable insights into the increasingly important work of language professionals in the publication of academic knowledge in English-medium journals...this book is a most relevant contribution."--***Ibérica,* 28-14**

"…an in-depth look at the roles and relationships between researchers for whom English is a second or additional language and the language professionals who help them to develop their writing for an Anglophone audience…an intriguing volume examining an aspect (multilingualism) of academic publishing not often addressed. It is highly recommended for academic and research libraries to help diversify academic content."--***The Australian Library Journal, Vol. 63, No. 1, 2014*** *"A MUST for anyone who supports research writing through editing, translation, or teaching…the authors of this book have succeeded in meeting their goal to clarify and define the full spectrum of roles and responsibilities involved in research writing support services and in making such services more visible at a European level."*--***Medical Writing,* Vol. 22, No. 4, 2013**

About the Author
Valerie Matarese, Ph.D. is an independent editor based in north-eastern Italy. Born in New York, she trained in biomedical sciences at US universities and worked as a researcher in university settings and at multinational firms in the USA and in Italy. In 1997, she launched an independent activity offering editing, writing and information research, and has served publishers, university researchers and companies with services such as journal copyediting, author's editing, team research writing and related training. She is an advocate of good scientific writing and adherence to internationally accepted standards for quality reporting.

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