

The Keys to Effective Schools: Educational Reform as Continuous Improvement

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This essential book brings together some of the best thinkers in education to show educators at all levels, policymakers, and parents how to apply the lessons learned from KEYS research.

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Editorial Review

Review
"This is a book that we need now more than ever. Continuous improvement stands at the heart of school leadership and school improvement. This update brings the best thinkers and the strongest voices on the topic together to help launch a stronger and deeper effort for improvement that is likely to sustain itself. Readers will find this new edition timely and helpful." (Thomas J. Sergiovanni, Lillian Radford Professor of Education 2006-06-09)

"An illuminating, must-read book that brings laser-like focus from several perspectives about the most important components in sustainable school reform."

(Jerry D. Weast, Superintendent of Schools 2006-06-12)

"Provides valuable insights into how systematic reform works, offers suggestions regarding successful learning environments, and addresses the need for intensive, long-term professional development for the purpose of engaging teachers, administrators, and their colleagues in communities of practice supported by a strong school culture."

(Pedro Reyes)

About the Author
Willis D. Hawley is Professor of Education and Public Affairs at the University of Maryland, where he served as Dean of the College of Education from 1993 to 1998. He taught at Yale, Duke, and Vanderbilt universities before going to Maryland. He has published numerous books, articles, and book chapters dealing with teacher education, school reform, urban politics, political learning, organizational change, school desegregation, and educational policy. His most recent research deals with the professional development of teachers, the education of teachers (in the United States and Japan), school restructuring and effectiveness, family influences on the academic performance of Southeast Asian children in the United States, and race relations. He has served as consultant to numerous public agencies, including the Executive Office of the President, the U.S. Senate, the U.S. Department of Education, and the World Bank, as well as many state and local governments, foundations, and professional associations. He also organized and directs the Common Destiny Alliance, a coalition of national organizations and scholars interested in using research to improve intergroup relations.

Donald L. Rollie is Manager of Quality Schools, Research and Policy, for the National Education Association (NEA). He is also the President and Chief Executive Officer of Donald L. Rollie and Associates, a consulting group that combines the expertise of veteran educators and organizational development specialists. Rollie himself is both. His current work with the Teaching and Learning unit of the NEA is an important part of the NEA journey on the path of change, returning to becoming a voice for education quality in America.

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Molly Maldonado:

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